

Logan S. Casey  
Teaching Evaluations & Effectiveness

The table below provides a quantitative summary of my teaching evaluations at University of Michigan, followed by a summary of qualitative evaluations or comments. I then provide one complete evaluation set from my most recent class. (I am currently teaching my first semester at Tufts University. Once this course is complete, I will incorporate or make available those evaluations as well.) I can also provide the complete evaluations of all my courses upon request.

In addition to these evaluations, I have also earned the University of Michigan's Department of Political Science John Kingdon Award for Excellence in Teaching. I earned this in 2012.

**Summary of Quantitative Teaching Evaluations:  
Composite of 5 Courses (13 Sections Total)**

<b>SURVEY ITEM</b>	<b>MEAN (OUT OF 5.0) (5=STRONGLY AGREE)</b>
<b>OVERALL</b>	
Overall, this was an excellent course.	4.70
Overall, the instructor was an excellent teacher.	4.74
I deepened my interest in the subject matter of this course.	4.65
<b>INSTRUCTION</b>	
The instructor used class time well.	4.54
The instructor gave clear explanations.	4.70
The instructor set high standards for students.	4.68
The instructor seemed well prepared for each class.	4.63
Work requirements and grading system were clear from the beginning.	4.53
<b>WRITING</b>	
Writing assignments were returned promptly.	4.14
Writing assignments were interesting and stimulating.	4.40
Writing assignments were relevant to what was presented in class.	4.60
The instructor suggested specific ways to improve written work.	4.71
<b>STUDENT-INSTRUCTOR INTERACTION</b>	
The instructor treated students with respect.	4.92
Students frequently contributed to class discussions.	4.68
The instructor was willing to meet and help students outside class.	4.87

5 = Strongly Agree | 4 = Agree | 3 = Neutral | 2 = Disagree | 1 = Strongly Disagree

### Qualitative Evaluations

“Logan was a fantastic GSI - very engaging, interested in the students, and willing to help with anything - class or life related. He did a great job of building class unity and allowing us to get to know each other and work well together. The discussion was a very valuable aspect to the course. Students were able to learn from each other and present their opinions in discussion. I think Logan was an excellent GSI and made all students feel comfortable in the class. He challenged students intellectually and stimulated critical thinking. He was very approachable and easy to relate to.”

“Logan is an amazing GSI. He is not only an expert on the subject matter, he is also empathetic towards students’ feelings while maintaining a professional relationship. He is well balanced in his efforts to help students overcome their fear of speaking in front of large audiences. If the opportunity presents itself to have Logan as a GSI again, I would gladly take it.”

“As a graduating senior, I have had countless GSIs and I must say that Logan is, hands down, the best GSI I have ever had at the University of Michigan. He was phenomenal at helping us apply what we learned in lecture and from the readings to the campaigns we were creating. He genuinely cared about his students and prepared us very well for our presentations (a critical component of the course). He was persistent and driven to help us improve our skills. My group's final campaign wouldn't have been as successful had it not been for Logan. He provided essential guidance that helped us improve our presentation. Logan deserves high praise as a GSI -- he made all of the concepts understandable, relatable, engaging and fun. Combined with a good sense of humor and a genuine care for his students, we were very lucky to have him as our GSI.”

“Logan is the best GSI I have ever had, and I am very grateful that he knew how to relate the readings to everyday use. He also taught very well, it was easy to understand concepts that were foreign to me. BEST GSI EVER. :)”

“The quality of Logan's instruction fluctuated throughout the semester. ...As the semester progressed, he considered our feedback, and I was much more pleased with how discussion progressed. He did make an effort to provide us with extra resources like worksheets to help us organize our thoughts and grapple with classroom material. He also went out of his way to provide us with clarity on writing prompts if there was anything ambiguous. Where Logan had a personal interest - poverty - I noticed a considerable shift in the tone of discussion. Logan's activity was creative and I thought it was a nice switch-up from our usual discussion, and the discussions that stemmed from that module were particularly well-organized and thought-provoking.”

“Logan really made students feel like an important part of the classroom environment. Students felt comfortable participating and discussion was abundant and lively. This is one of the first discussion sections of my college career that the GSI really stressed getting to know your fellow classmates. I truly think that was a great idea and very beneficial to the classroom environment.”



## Instructor with Comments Report

2014-04-10 - 2014-04-24 Report ID: MSR04734

Instructor: Casey, Logan Samuel  
POLSCI 312 005

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	14	1	0	0	0	0	4.96	3.95	4.33	4.73	4.00	4.31	4.64
2 Overall, the instructor was an excellent teacher.	13	2	0	0	0	0	4.92	4.16	4.60	4.85	4.20	4.59	4.81
3 I learned a great deal from this course.	12	3	0	0	0	0	4.88	4.00	4.38	4.72	4.13	4.43	4.70
4 I had a strong desire to take this course.	14	1	0	0	0	0	4.96	3.67	4.17	4.63	3.91	4.25	4.58
140 I deepened my interest in the subject matter of this course.	13	2	0	0	0	0	4.92	3.89	4.25	4.63			
201 The instructor gave clear explanations.	13	2	0	0	0	0	4.92	4.08	4.50	4.79			
203 The instructor stressed important points in lectures/discussions.	13	2	0	0	0	0	4.92	4.17	4.56	4.80			
207 The instructor appeared to have a thorough knowledge of the subject.	13	2	0	0	0	0	4.92	4.50	4.80	4.92			
217 The instructor treated students with respect.	13	2	0	0	0	0	4.92	4.50	4.78	4.90			
219 The instructor was willing to meet and help students outside class.	13	2	0	0	0	0	4.92	4.38	4.71	4.88			
222 One real strength of this course was the classroom discussion.	13	2	0	0	0	0	4.92	3.62	4.14	4.67			
229 The instructor used class time well.	10	4	1	0	0	0	4.75	4.14	4.50	4.80			
230 The instructor seemed well prepared for each class.	12	3	0	0	0	0	4.88	4.33	4.69	4.86			
232 Work requirements and grading system were clear from the beginning.	12	3	0	0	0	0	4.88	4.07	4.39	4.68			
241 The instructor set high standards for students.	11	4	0	0	0	0	4.82	4.18	4.52	4.78			
319 Writing assignments were interesting and stimulating.	9	2	3	0	0	1	4.72	3.64	4.00	4.30			
323 Writing assignments were relevant to what was presented in class.	10	3	0	1	0	1	4.80	4.10	4.31	4.58			
325 Writing assignments were returned promptly.	8	4	1	0	0	2	4.69	3.83	4.29	4.73			
329 Reading assignments required a reasonable amount of time and effort.	8	7	0	0	0	0	4.56	4.00	4.13	4.42			
391 The instructor suggested specific ways to improve written work.	12	3	0	0	0	0	4.88	4.00	4.40	4.70			
392 The students seemed well prepared for each class.	8	5	1	0	0	0	4.63	3.71	3.93	4.07			
393 Students frequently contributed to class discussions.	10	5	0	0	0	0	4.75	3.90	4.25	4.50			

### Written Comments

900 Comment on the quality of instruction in this course.

Student 1

*This course was honestly one of the best courses I have ever taken at UM! Not only did it challenge my thinking, but it also presented innovative persuasive strategies that I can use beyond the classroom. Logan was a great GSI that went above and beyond to make sure we understood the material and did our very best!*

Student 2

*Logan is one of the best GSIs I have ever had. He stayed up with my group the night before our presentation until 11:30pm helping us out. He genuinely wants to help and is passionate about teaching. He definitely added a ton to my already positive course experience.*

Student 3

NA



## Instructor with Comments Report

2014-04-10 - 2014-04-24 Report ID: MSR04734

**Instructor: Casey, Logan Samuel**

**POLSCI 312 005**

Student 4

NA

Student 5

*Logan is the best GSI I have ever had at U of M!!! I honestly wish I could take more classes with him, but sadly I am graduating. He explained everything so well- in as much detail as we needed but also made sure that we didn't over-think things, such as when we learned about logic. Also, he was a quick email responder, even on weekends, which is going way above and beyond what is required of a teacher. He was also a big help with our group projects, and really helped me calm down before and during our presentation. Thanks for being such an awesome teacher, Logan!! -Kristin*

Student 6

*Logan was a great GSI overall. He got better as the course went on, too. I thought the policy about the final paper being submitted via text was weird, but other than that he made a great first impression on me. He really knew how to teach, event though he moved a bit slow for me at times.*

Student 7

*GSI Logan Casey was very helpful, clear, and intelligent who could relate to his students on a personal level.*

Student 8

NA

Student 9

*good!*

Student 10

NA

Student 11

*Logan did a PHENOMENAL job with this course. He is the best GSI I have ever had, by far. He was friendly, engaging, welcoming of questions, and always patient. He went above and beyond in office hours, and even sent me numerous emails with articles and links he thought I would find interesting. Logan's was organized, timely, professional...I cannot say enough good things!*

Student 12

*Logan is the best GSI I have had here. He took time out of his own life away from class to help with last minute project adjustments. He was an incredible person and asset to all students in the class*

Student 13

*Logan is one of the best instructors I have ever seen. He treated students with respect and his explanation has been very helpful. Even though his section is on Friday, I really enjoyed his class.*

Student 14

*It's not often that you create an emotional connection with a GSI like our class did with Logan, truly an amazing teacher who puts everything he has into making sure his students do well. Thanks for being awesome Logan.*

Travis Wooley

Student 15

*Logan was always extremely prepared to teach discussion. He was also, honestly, one of the most caring GSIs I've had at the University of Michigan. He was genuinely concerned about each and every one of his students, and wanted to make sure everyone had a good grasp on the material and was learning something. He was also very encouraging, especially to someone who has never spoken in public before. After this class, I definitely think I am prepared to speak in public again!*

\* The quartiles are calculated from Winter 2014 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on upper division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

\*\* SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



## Instructor with Comments Report

2014-04-10 - 2014-04-24 Report ID: MSR04734

Instructor: Casey, Logan Samuel  
POLSCI 312 006

	Responses from your Students**							Other Users of This Item*			School/College		
	5	4	3	2	1	Your	University Wide			75%	50%	25%	
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	10	1	0	0	0	0	4.95	3.95	4.33	4.73	4.00	4.31	4.64
2 Overall, the instructor was an excellent teacher.	11	0	0	0	0	0	5.00	4.16	4.60	4.85	4.20	4.59	4.81
3 I learned a great deal from this course.	10	1	0	0	0	0	4.95	4.00	4.38	4.72	4.13	4.43	4.70
4 I had a strong desire to take this course.	9	2	0	0	0	0	4.89	3.67	4.17	4.63	3.91	4.25	4.58
140 I deepened my interest in the subject matter of this course.	9	2	0	0	0	0	4.89	3.89	4.25	4.63			
201 The instructor gave clear explanations.	10	1	0	0	0	0	4.95	4.08	4.50	4.79			
203 The instructor stressed important points in lectures/discussions.	10	1	0	0	0	0	4.95	4.17	4.56	4.80			
207 The instructor appeared to have a thorough knowledge of the subject.	11	0	0	0	0	0	5.00	4.50	4.80	4.92			
217 The instructor treated students with respect.	11	0	0	0	0	0	5.00	4.50	4.78	4.90			
219 The instructor was willing to meet and help students outside class.	11	0	0	0	0	0	5.00	4.38	4.71	4.88			
222 One real strength of this course was the classroom discussion.	6	5	0	0	0	0	4.58	3.62	4.14	4.67			
229 The instructor used class time well.	9	1	1	0	0	0	4.89	4.14	4.50	4.80			
230 The instructor seemed well prepared for each class.	11	0	0	0	0	0	5.00	4.33	4.69	4.86			
232 Work requirements and grading system were clear from the beginning.	9	1	0	1	0	0	4.89	4.07	4.39	4.68			
241 The instructor set high standards for students.	9	2	0	0	0	0	4.89	4.18	4.52	4.78			
319 Writing assignments were interesting and stimulating.	7	3	0	1	0	0	4.71	3.64	4.00	4.30			
323 Writing assignments were relevant to what was presented in class.	10	1	0	0	0	0	4.95	4.10	4.31	4.58			
325 Writing assignments were returned promptly.	9	1	1	0	0	0	4.89	3.83	4.29	4.73			
329 Reading assignments required a reasonable amount of time and effort.	6	4	0	1	0	0	4.58	4.00	4.13	4.42			
391 The instructor suggested specific ways to improve written work.	9	1	1	0	0	0	4.89	4.00	4.40	4.70			
392 The students seemed well prepared for each class.	5	4	2	0	0	0	4.38	3.71	3.93	4.07			
393 Students frequently contributed to class discussions.	8	3	0	0	0	0	4.81	3.90	4.25	4.50			

### Written Comments

900 Comment on the quality of instruction in this course.

Student 1

*Logan is probably the best GSI I have ever had. Comfortable leading a class, good speaker, good at giving constructive criticism, good sense of humor, the whole package. Great class.*

Student 2

*Logan did a very good job leading the discussion class. He was especially helpful and dedicated in working with our individual groups when we were preparing for our final presentation.*

Student 3

*Logan is an amazing GSI, one of the best I have had here at the University and I am now about to graduate. His teaching is very clear and to the point. He is very willing to meet outside of office hours in order for us to receive extra help and he was always very prepared for class. He is a very intelligent individual and I cannot say enough good things about him. He is also a very approachable person and when I was having a good time, he was there for me. That really meant a lot to have someone to talk to. I learned a lot from him and his review session before the exam definitely helped me do so much better on the exam. The exam was efficient and he explained a lot of key terms. It was great!*



## Instructor with Comments Report

2014-04-10 - 2014-04-24 Report ID: MSR04734

**Instructor: Casey, Logan Samuel**

**POLSCI 312 006**

Student 4

*I really enjoyed this course. I feel like I learned a lot, and I hope that I can use the talents I used in this class in the real world.*

Student 5

NA

Student 6

*Love Logan, he was great*

Student 7

NA

Student 8

NA

Student 9

*The requirements for the final paper were, despite repeated clarifications, still unclear. It would be helpful to see an example "model" paper as a resource, so we know what the GSIs are looking for. Also, those of us in the final section were not happy that the paper was due the day after we presented ? something needs to be done about that to make it more fair.*

Student 10

*Section greatly helped me tie information and concepts back to lecture, which is usually not the case at all. It was a great discussion environment, inclusive, and challenged preconceived notions. Logan was an absolutely amazing GSI. He was so invested in every student's potential and always pushed groups to improve and help them believe that they could create more effective persuasive presentations. He made several study guides when logic became confusing to several students in the class prior to the midterm, and was even willing to meet on the weekends and outside of his scheduled office hours. During a personal emergency this semester, Logan responded compassionately, whereas other professors didn't take the time to check in. He truly helped my group push the button on our final presentation and I hope to emulate his visioning and brainstorming processes when I leave school one day. He will make a fantastic instructor one day.*

Student 11

NA

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## Instructor with Comments Report

2014-04-10 - 2014-04-24 Report ID: MSR04734

Instructor: Casey, Logan Samuel  
POLSCI 312 007

	Responses from your Students**							Other Users of This Item*			School/College		
	5	4	3	2	1	Your	University Wide			75%	50%	25%	
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	12	3	1	0	0	0	4.83	3.95	4.33	4.73	4.00	4.31	4.64
2 Overall, the instructor was an excellent teacher.	15	1	0	0	0	0	4.97	4.16	4.60	4.85	4.20	4.59	4.81
3 I learned a great deal from this course.	12	4	0	0	0	0	4.83	4.00	4.38	4.72	4.13	4.43	4.70
4 I had a strong desire to take this course.	10	6	0	0	0	0	4.70	3.67	4.17	4.63	3.91	4.25	4.58
140 I deepened my interest in the subject matter of this course.	11	3	0	1	0	0	4.82	3.89	4.25	4.63			
201 The instructor gave clear explanations.	13	2	0	0	0	0	4.92	4.08	4.50	4.79			
203 The instructor stressed important points in lectures/discussions.	14	2	0	0	0	0	4.93	4.17	4.56	4.80			
207 The instructor appeared to have a thorough knowledge of the subject.	16	0	0	0	0	0	5.00	4.50	4.80	4.92			
217 The instructor treated students with respect.	15	1	0	0	0	0	4.97	4.50	4.78	4.90			
219 The instructor was willing to meet and help students outside class.	16	0	0	0	0	0	5.00	4.38	4.71	4.88			
222 One real strength of this course was the classroom discussion.	13	2	0	1	0	0	4.88	3.62	4.14	4.67			
229 The instructor used class time well.	15	1	0	0	0	0	4.97	4.14	4.50	4.80			
230 The instructor seemed well prepared for each class.	16	0	0	0	0	0	5.00	4.33	4.69	4.86			
232 Work requirements and grading system were clear from the beginning.	11	4	0	1	0	0	4.77	4.07	4.39	4.68			
241 The instructor set high standards for students.	14	2	0	0	0	0	4.93	4.18	4.52	4.78			
319 Writing assignments were interesting and stimulating.	7	5	3	1	0	0	4.30	3.64	4.00	4.30			
323 Writing assignments were relevant to what was presented in class.	9	6	1	0	0	0	4.61	4.10	4.31	4.58			
325 Writing assignments were returned promptly.	7	8	1	0	0	0	4.38	3.83	4.29	4.73			
329 Reading assignments required a reasonable amount of time and effort.	7	6	2	1	0	0	4.33	4.00	4.13	4.42			
391 The instructor suggested specific ways to improve written work.	15	1	0	0	0	0	4.97	4.00	4.40	4.70			
392 The students seemed well prepared for each class.	9	7	0	0	0	0	4.61	3.71	3.93	4.07			
393 Students frequently contributed to class discussions.	12	4	0	0	0	0	4.83	3.90	4.25	4.50			

### Written Comments

900 Comment on the quality of instruction in this course.

Student 1

*Logan was a phenomenal GSI, honestly the best I've had at U of M in my three years here. You can tell he really respects the students and empathizes with them. Because he is so friendly and warm with everyone, no one feels judged or out of place and everyone is able to share their opinion freely. He's also always full of great advice in terms of our projects/papers and always works to keep our spirits up. Additionally, whenever anyone has a question about the homework, he always takes the time to answer it carefully. Overall, great guy and great teacher as well. Happy I had the privilege to be in his class.*

Student 2

NA

Student 3

*The instruction was superb.*



## Instructor with Comments Report

2014-04-10 - 2014-04-24 Report ID: MSR04734

**Instructor: Casey, Logan Samuel**

**POLSCI 312 007**

Student 4

NA

Student 5

*Very thorough and made sure that the class felt comfortable in speaking up.*

Student 6

*Logan was sensitive to other peoples needs and was always willing to help people.*

Student 7

NA

Student 8

*The readings were extensive and only added superfluous information that was already covered in the lecture slides.*

Student 9

*One of the best GSIs that I've had in college. Engaging, supportive and relatable.*

Student 10

*Couldn't have asked for a better class.*

Student 11

*Logan Casey is an amazing GSI. He is not only an expert on the subject matter, he is also empathetic towards students feelings while maintaining a professional relationship. He is well balanced in his efforts to help students overcome their fear of speaking in front of large audiences. If the opportunity presents itself to have Logan Casey as a GSI again, I would gladly take it.*

Student 12

*Logan is a great teacher and also just a great person! He was so fun even at 9 am on a friday. He genuinely cared about all of his students and he was always very accommodating.*

*At some points, I found the actual discussion not needed. This was not because of Logan, just by the way the class was set up*

Student 13

NA

Student 14

*Logan was excellent at critiquing our persuasion and gave us great feedback. He always smiles and makes you feel comfortable. Love this guy.*

Student 15

*Logan was fantastic; the best GSI that I have had in my 3 years at the University. He was funny, knowledgeable, honest, and managed to teach well while making the discussions fun. He was never patronizing or in a foul mood (which I'm sure can be hard). He was constantly touching base with the students via announcements and emails, and ensured that everyone got the help they needed or wanted.*

Student 16

*Logan was one of the best GSI's that I have had in Political Science. When I had questions I went to his office hours and he was so friendly, and you could tell he actually cared about his students doing well. The only problem I had with the course was presentations, and the fact that I felt they were unfair for students who picked controversial topics, and they tended to do a lot worse then students who picked topics that the whole class agreed with. I was just disappointed in how unfair that was because not everyone was on the same playing field. Also students didn't give a shit and just went with their partisan. I would watch students around me, and when controversial topics got brought up they would just put disagree and go back to their computers and phones. That's why I didn't rate this course that well, but this has nothing to do with Logan because he was a great GSI. In the end it was the course that was unfair, but Logan was sympathetic to inequalities surrounding the presentations and I appreciated that!*

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